

林燈文教公益基金會
「雙語思辨人才培育計畫」冬季教師研習工作坊

一、教學目標：

為使各校師生熟悉現有英辯賽制、流程及規則並增進英語辯論所需知能及基礎概念，特別邀請專業講師前來授課，希望能引起對英辯領域的興趣外，也可以讓各校老師藉此機會交流心得。

二、活動說明：

1. 時間：115 年 1 月 25 日（星期日）上午 09:00～下午 16:00
2. 地點：國立羅東高中資訊館 2F 英文專科教室
3. 參加人員：對英語辯論有興趣之高中老師及學生共 20 位
4. 講師：Ascent 思躍軟實力培訓所 講師
5. 報名連結：請掃描右邊 QR CODE
6. 活動行程表：



時間	活動	人員/講師
08:30-08:50	報到	行政團隊
08:50-09:00	開場介紹	張家豪校長
09:00-12:00	Hour 1 — Foundations of Argumentation	校外講師
	Hour 2 — Flowing and Rebuttal Basics	
	Hour 3 — PF Round Structure and Mini-Debate Practice	
12:00-13:00	午餐時間	
13:00-15:50	Hour 4 — Delivery Skills + Topic Introduction	校外講師
	Hour 5 — Topic Application: Brainstorming, Evidence, Frontlining	
	Hour 6 — Short Debates + Debrief	
15:50-16:00	閉幕典禮	張家豪校長

Hour 1 – Foundations of Argumentation

Introductory Activity	Warm-up game designed to build comfort with speaking and quick thinking.
Core Instruction	● Introduction to claims and warrants. ● Transition to more complete argument structure using background (uniqueness), link, and impact as a logical sequence. ● Students create short arguments using this structure and practice applying it.

Hour 2 — Flowing and Rebuttal Basics

Flowing	● Overview of what flowing is and why it matters. ● Guided practice exercises to develop note-taking and listening skills.
Rebuttal Introduction	● Explanation of common rebuttal approaches (challenging accuracy, relevance, and significance). ● Introduction of a simple rebuttal structure and group practice responding to arguments.
Application	Students practice attacking arguments and responding to peer-generated contentions.

Hour 3 — PF Round Structure and Mini-Debate Practice

Round Overview	● Walk-through of PF speech order, roles, and objectives. ● Emphasis on clarity, confidence, and generating multiple lines of attack.
Weighing	Brief introduction to comparing the importance of arguments.
Applied Practice	● Students debate a light, non-technical topic in teams or large groups. ● Focus on flowing, rebuttal, and speaking practice.

	● No full round completion required.
Hour 4 — Delivery Skills + Topic Introduction	
Delivery Activity	Warm-up exercise to build speaking confidence, pacing, and presence.
Topic Lecture	● Overview of the January PF topic. ● Key terms, central issues, and major argument directions for both sides. ● Designed to be accessible for beginners.
Hour 5 — Topic Application: Brainstorming, Evidence, Frontlining	
Brainstorming	Students develop potential contentions for both sides using previously introduced structures.
Case Development	Each student builds one main argument and begins drafting responses to likely attacks.
Research Skills (with or without devices)	● Basic instruction on identifying what evidence is needed and how to search for it effectively. ● Alternative worksheet-based activity if no internet access.
Frontlining and Pre-flowing	Students predict common rebuttals and prepare responses in advance.
Hour 6 — Short Debates + Debrief	
Structured Short Debates	Students present their arguments, offer rebuttals, and deliver short frontlines. Crossfire elements are incorporated to introduce questioning techniques.
Debrief and Reflection	● Review of key skills learned. ● Final questions and practical advice for continued improvement. ● Distribution of recommended resources for future practice.